

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Triumphant Learning Center

Triumphant Learning Center
201 E. Main Street, Safford, AZ 85546

- ☐ Excelling
- ☐ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☒ Extremely Small School

Principal: Mrs. Robin B. Dutt
Schedule: 8:00 AM to 4:00 PM
Web Address: tlc@yahoo.com
E-mail: tlc@zekes.com

Grades: K-8
2002 Enrollment: 89
Phone: (928) 348-8422
Fax: (928) 348-8423

∨ School Overview ∨

Mission

Academic excellence is the central theme of our school. Students are held to a higher standard. At the same time, community service is an important part of citizenship. Our students participate in a variety of community events. Parental involvement is the foundational platform of support for students to reach their dreams.

Organization and Philosophy

- w Charter School--Non-profit
- w Multiage Classrooms
- w Self-contained Classrooms
- w Individualized Curriculum

Instructional Programs

- w Individual Personal Excellence
- w Low Student:Teacher Ratio
- w Performance-motivated Students
- w Accelerated Academic Options
- w Community Involvement
- w Accademic Associates Phonics

School/Academic Goals

- w Emphasis on high academic standards. Academics are challenging and advanced. Measured by standardized and criterion-referenced tests. We are now implementing the Character Counts program, Six Pillars of Character.
- w Reading will be at or above grade level. Measured by standardized and criterion-referenced tests. One successful program we are doing is the Academics Association Phonics Program in all grades (K-8).
- w Writing will be at or above grade level. Individual writing samples will be measured for improvement based on the Six Trait criteria.
- w Graduating eighth graders will have been introduced to classic literature, ancient world history, American history and have a good foundation in algebra.

Enrollment

October 1, 2001 School Year Student Enrollment:	95
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	94

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

0 School Administrator(s)
 0 Non-certified Employee(s)
 0 Teacher(s)
 5 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Fund Raising
 w Parent/Educator Relations
 w Extracurricular Activities
 w Parent/Classroom Involvement
 w School Spirit

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	9.00
Other Professional Staff	1.50	Teacher Aide	5.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	1
4 to 6 years	1	0	0	0
7 to 9 years	1	0	0	0
10 or more years	1	3	0	0

▽ Shared Responsibilities ▽

School

We believe our students have the right to learn and grow in a safe environment. Our staff works in unison with parents to encourage students' success. We offer an educational choice to parents, students and educators. We emphasize high academic standards with student responsibility.

Parents

Parents have the ultimate responsibility for their students' success in or out of school. Parents at TLC provide lunch, transportation, extra supplies and commitment of their time and resources. We appreciate our parents! TLC believes the strongest design for education is a pyramid, with the student at the top and teacher/parents as the foundation. Using this concept, we are building a strong educational legacy.

▽ Transportation Policy ▽

Parents provide the transportation to and from school for students. Parents volunteer to drive for field trips and extracurricular events.

∨ Calendar Information ∨

Number of Instruction Days:	154	First Day of School:	8/12/02
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/22/03

Operates on Traditional Schedule

Report Card Release Dates

10/14/02	1/8/03	3/5/03	5/22/03
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - No Lunch - No Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab

W Library

Extracurricular Activities

W Boys Basketball (5th-8th Grade)

W Orchestra (3rd-8th Grade)

W Yearbook (1st-8th Grade)

W Girls Basketball (5th-8th Grade)

W Newspaper Club (5th-8th Grade)

W Learning Lab

W Co-ed Softball

School/Community Resources

W Recreational Activities

W Student Body Government

W Rotary Life Club

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Fifth through eighth grade students organized our reading carnival and provided an afternoon of reading for our Kindergarten through fourth grades and younger siblings.</p> | <p>w The Rotary Life Club had a local car wash and raised \$400.00 to help the victims of the Sept. 11 tragedy. Our student body government is organizing school supply donations for less fortunate school children in Mexico.</p> |
| <p>w Many of our young men have achieved various ranks in Boy Scouts from Tiger Cub through Eagle Scout. We have also had students working in peer tutoring situations.</p> | <p>w Advanced math has nine eighth graders working on Algebra 1.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	96.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	5.2 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	3.1 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.9 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Cinco de Mayo Parade/Program	2000
Arrow of Light - Cub Scout	2000
County Spelling Bee - 1st Place	2001
County Fair Parade	2001

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

		Number Tested	MS	FFB	A	M	E
Grade 3							
Reading	School	12	517	17%	0%	58%	25%
	State	58840	524	9%	17%	45%	29%
Writing	School	12	516	17%	25%	50%	8%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	12	508	8%	25%	42%	25%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	12	506	8%	25%	50%	17%
	State	61305	505	21%	20%	43%	15%
Writing	School	11	528	0%	27%	55%	18%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	12	513	8%	17%	25%	50%
	State	61760	494	14%	40%	12%	34%

Grade 8

Reading	School	**	**	**	**	**	**
	State	57484	504	24%	20%	40%	16%
Writing	School	**	**	**	**	**	**
	State	55420	493	15%	42%	41%	2%
Mathematics	School	**	**	**	**	**	**
	State	57734	459	39%	40%	14%	7%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	60	--	--	--
2	Reading	--	--	--	100	57	50	100	69	52	--	--	53	100	79	57
	Language	--	--	--	100	38	40	100	60	43	--	--	44	100	79	48
	Mathematics	--	--	--	100	64	51	100	73	55	--	--	57	100	76	61
3	Reading	100	56	47	88	60	47	100	38	48	--	--	50	73	55	50
	Language	100	56	49	88	57	51	100	52	54	--	--	56	100	31	57
	Mathematics	100	50	46	88	65	49	100	41	52	--	--	54	100	51	56
4	Reading	100	59	53	100	67	54	100	39	54	--	--	55	73	74	55
	Language	100	43	47	100	64	49	100	30	48	--	--	50	73	57	50
	Mathematics	100	58	51	100	75	54	100	46	55	--	--	57	82	70	58
5	Reading	69	74	51	100	52	51	90	80	51	--	--	51	85	57	53
	Language	77	62	42	100	40	44	97	69	45	--	--	45	85	64	47
	Mathematics	77	81	51	100	50	54	97	81	55	--	--	57	85	79	59
6	Reading	78	37	53	100	70	54	100	72	53	--	--	54	100	36	56
	Language	100	19	41	100	58	44	100	49	44	--	--	45	100	34	47
	Mathematics	100	42	57	100	80	59	100	81	60	--	--	63	100	60	65
7	Reading	100	67	52	75	67	53	97	61	52	--	--	53	85	71	55
	Language	100	61	52	75	87	54	97	64	54	--	--	55	85	71	58
	Mathematics	100	78	53	75	82	55	97	65	56	--	--	58	85	72	60
8	Reading	--	--	54	100	71	54	92	68	53	--	--	55	75	59	56
	Language	--	--	46	100	55	49	92	84	49	--	--	50	75	63	52
	Mathematics	--	--	52	100	70	54	92	78	56	--	--	58	75	66	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	90	60
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We are building future leaders here at Triumphant Learning Center. Leaders build leadership character through learning virtue and having responsibility. We memorize and discuss various poems and short essays with virtuous ideals and provide leadership opportunities through our Student Body Government and Rotary Life Club organization. We have students implementing a school newspaper and learning the responsibilities related to such.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▼ Per Pupil and School Expenditures for the 2000-2001 School Year ▼

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 2000-2001	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▼ Contacts ▼

	Name	Phone	Extension
School Site Council	Robin Dutt	(928) 348-8422	
Transportation Policy	Robin Dutt	(928) 348-8422	
Community Resources	Robin Dutt	(928) 348-8422	
School Nutrition Programs	NDS		
Parent Organization	Doneilleen Isaacs	(928) 348-8422	
Student Health/Nurse	Louise Borgstadt	(928) 348-8422	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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